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himself to his external conditions or succumb, he should consciously set out to control his environment and to organize effective mental habits. Personal efficiency is considered entirely from the standpoint of individual success and power. Sociality, which is an important phase of personality and hence of personal efficiency, is overlooked. The author has drawn a countless number of well-chosen facts and illustrations from a vast range of reading. One could wish for a more original and a less academic treatment of the various subjects. The book is scholarly, and from the standpoint of individual psychology it is sound.

E. S. BOGARDUS

UNIVERSITY OF SOUTHERN CALIFORNIA

Morals and Morale. By LUTHER H. GULICK, M.D. New York: Association Press, 1919. Pp. v+192. \$1.00.

The writer is interested in describing the principles and methods of controlling vice among United States military forces in recent years and the rôle of the Red Triangle in Europe.

The appendix contains special articles, reports, letters, and bulletins bearing on his subject, with special reference to the policy and technique of the Y.M.C.A. in France.

E. L. TALBERT

UNIVERSITY OF CINCINNATI

Educational Legislation and Administration in the State of New York, 1777 to 1850. By ELSIE GARLAND HOBSON. Chicago: Department of Education, University of Chicago. Pp. 267.

This monograph is one of a series of Supplementary Educational Monographs published in connection with the *School Review* and the *Elementary School Journal*. The purpose of the series is the publication of source materials for the study of the history of education. When the series is complete it will provide a mine of information from which facts may be gleaned for a more comprehensive and accurate account of the evolution of our schools than now exists.

Probably no other state shows better than New York the complex conditions out of which we have tried to develop a system of American education. The varied population elements, the differing needs and problems of rural and industrial communities, and the difficulties of educational control under a decentralized government are all conspicuously present. The nature of the task undertaken by Miss Hobson will